

Progress Monitoring Assessment Student Recording Form

Student's Name _____

Grade _____

Levels 14, 16, 18

Level	14			16			18			
Passage	1 NF	2 F	1 F	2 NF	3 NF	4 F	1 F	2 F	3 NF	4 NF
Date										

2. MONITOR COMPREHENSION

Main Idea/ Character and Setting	Main Idea	Character and Setting	Character and Setting	Main Idea	Main Idea	Character and Setting	Character and Setting	Main Idea	Main Idea
	Supporting Details/Plot	Plot	Plot	Supporting Details	Supporting Details	Plot	Plot	Supporting Details	Supporting Details

3. IN-DEPTH PROGRESS MONITORING

Comprehension	Draw Conclusions	Sequence	Cause and Effect	Cause and Effect	Sequence	Compare and Contrast	Compare and Contrast	Draw Conclusions	Compare and Contrast	Draw Conclusions
	Vocabulary	Multiple-Meaning Words	Synonyms	Antonyms	Antonyms	Context Clues	Context Clues	Compound Words	Synonyms	Multiple-Meaning Words
Word Reading	Long Vowel Digraphs	Inflected Endings	Short Vowels, Long Vowel Digraphs	Compound Words	Vowel Sounds of y	Syllable Pattern VC/CV	Comparative Words Endings	Compound Words	Irregular High- Frequency Words	Long Vowel Digraphs

DIRECTIONS Record the continuum score for each skill assessed in the Monitor Comprehension and In-Depth Progress Monitoring sections. Use this information to determine next steps for instruction. If a student scores below **3** for a skill, provide additional instruction and practice using the strategies in the Teacher Guide. Reassess the skill at a later date.

Progress Monitoring Assessment Fluency Progress Chart

Levels 4, 6, 8, 10, 12, 14, 16, 18

Student's Name _____

Grade _____

1. MONITOR ORAL READING FLUENCY

Words per Minute (WPM)	Passage	Level 4		Level 6		Level 8		Level 10		Level 12		Level 14		Level 16			Level 18				
		1	2	1	2	1	2	1	2	4	5	1	2	1	2	3	4	1	2	3	4
	85 or more																				
	80																				
	75																				
	70																				
	65																				
	60																				
	55																				
	50																				
	45																				
	40																				
	35																				
	30																				
	Accuracy	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%
	Phrasing																				
	Expression																				

FLUENCY GOALS

Level	Genre	WPM/ Instructional	WPM/ Independent
14	NF	30-39	40-70
14	F	30-39	40-70
16	NF	30-39	40-70
16	F	30-44	45-75
18	NF	40-49	50-80
18	F	45-54	55-85

DIRECTIONS Use this chart to graph each student's progress across the year. Assist students in recording their scores on the chart and in setting WPM goals for the future. Record the exact percent of accuracy. Add a check mark if phrasing and/or expression needs attention.